of	Module (course block) name: ELECTIVE COURSES <i>BUSINESS</i> Module code: <i>ANALYSIS MANAGER</i>									
ld c	Course name: Business Design Course code: 25									
Fie	Organisational Unit conducting the course/module: Instytut Ekonomiczny									
the nitt	Field of study: <i>management and law studies</i> Study cycle: <i>second-cycle studies</i>									
by 1	Mode of study: <i>Fu</i>	<u> </u>		Study cycle set Study profile: pr						
in	Year / semester:	Course/module status:								
lled	II/III	optional			english/polish					
To be filled in by the Field of Study Committee	Form of tuition	lecture	class	labo	oratory	projec	et	seminar	other (please, specify)	
	Course load (hrs)		15							
Module/course coordinator			PhD Katarzyna Olszewska							
Lecturer			PhD Katarzyna Olszewska							
Cour	se/module objectiv	es	The aim of the course is to familiarize students with the principles and methods of organizing and running a business in the current economic conditions. The effect of education will be the ability to navigate properly in the economic system and the predisposition to make decisions that will allow those interested to start self-employment.							
Entry	requirements		basic economic	know	ledge					
LEARNING OUTCOMES										
No.		ne des	escription				Reference to the learning outcomes for Field of Study			
Knowledge – the student:										
1	market						K2P_W03			
2	identifies the processes of individual entrepreneurship						K2P_W09 K2P_W12			
Skills – the student:										
3	K	uses procedures and standards in the process of analyzing complex issues related to planning and implementing business operations.						ues related to	K2P_U01 K2P_U02	
Socia	al competences – t	he student:								
2		is able to work in a team, effectively completing assigned tasks, demonstrating communication and organizational skills K2P_K01						K2P_K01		
CURRICULUM CONTENTS										
Class	ses									
The procedure for opening a business on its own account; Elements of the business venture plan; Sources of financing business activity; Business thinking to business design; Small business plan of individual company Business model CANVAS.										
1. A.Osterwalder, Y. Pigneur Tworzenie modeli biznesowych, Podręcznik wizjonera, Onepress 20122. J.Muehlhausen Modele biznesowe dla bystrzaków, Wyd. Septem 20183. B. Michalska_Dominiak, P. Grocholiński, Poradnik design thinking, czyli jak wykorzystać myślenie projektowe w biznesie Onepress 20194. M.Porada-Rochoń, M. Brojak-Trzaskowska, D.Kordela, M.Tomczyk, Przedsiębiorstwa w obliczu wyzwań XXI wieku: modele biznesowe, finansowanie,										

	innowacje, edu-Libri 2018								
Additional literature	j , , , , , , , , , , , , , , , , , , ,								
Teaching methods	multimedia presentations, case study								
Form and terms of awarding credits									
	Learning outcomes verification methods		Learning outcome number						
	in classes (asking questions, conducting po with practical insights and based on own exper-		e 1,2,4						
Project of own busin		3							
STUDENT WORKLOAD									
		Number of hours							
Type of activity/tuition		Activities related to practical professional preparation							
Participation in lectur	Participation in lectures -								
Independent study of	-								
Participation in class	es and laboratories [*]	15	15						
Independent preparat		15	15						
Preparation of project		15	15						
	ination/credit awarding test	5	5						
Participation in const	ultation hours								
Other		50	50						
TOTAL student wo		50 50 2							
	redits for the course redits assigned to the scientific discipline	Management and quality science 1,5							
Number of ECTS are	dits associated with practical classes [*]	Law science 0,5							
	edits for classes which require direct	0,6							
participation of lectu	^	0	,0						